

COURSE INFORMATION

Faculty	General Foundation Programme
Program	Mathematics

1. General Course Information

1.1. Course Title: **Pure Mathematics**

1.2. Course Code: **SET 3**

1.3. Course Level: **GFP**

1.4. Course Credit Units: **NA**

2. Course Learning Outcomes

2.1. Course Learning Outcomes mapping with Program Learning Outcomes

Course Learning Outcomes	Program Learning Outcomes										
Upon completion of the course, students are expected to be able to:	1 7	1 8	1 9	2 0	2 1	2 2	3 1	3 2	3 3	3 4	3 5
A. Knowledge and Understanding											
A.1. Use coordinate plane to solve algebraic and geometric problem and understand geometric concepts such as equation of a line, perpendicular, parallel, and tangent lines.	✓										
A.2. Determine the geometric concept of equation of a circle.		✓									
A.3. Determine the inverse relationship between exponents and logarithms.			✓								
A.4. Use the inverse relationship between exponents and logarithms relationship to solve related problems.			✓								
A.5. Solve exponential and logarithmic equations.				✓							
A.6. Determine the basic concepts of descriptive statistics, mean, median and mode.					✓						
A.7. Summarize data into tables and simple graphs (bar charts, histogram, and pie chart).					✓						
A.8. Determine the basic probability concepts.						✓					
A.9. Compute the probability of simple events using tree diagrams and formulas for permutations and combinations.						✓					
A.10. Solve quadratic equations using quadratic formula.							✓				
A.11. Determine the definition of the different types of angles.								✓			

A.12. Measure angles in degrees and radians.										✓									
A.13. Prove the trigonometric identities.																			✓
A.14. Use the law of sines and cosines to solve a triangle.																			✓
A.15. Determine the definition of a function and its graph.																			✓
A.16. Describe analytically the trigonometric and circular functions.																			✓
B. Cognitive/Intellectual Skills																			
B.1. Use the three types of symmetry of an equation to sketch its graph.																			✓
C. Practical Skills																			
C.1. Use the law of sines and cosines to solve real-life problems.																			✓