

Faculty of Language Studies
Program Learning Outcomes

M.A in Translation & Interpreting

Program Aim	
The aim of the Master of Arts in Translation, Interpreting and Intercultural Communication is to prepare graduates for a career as translators, interpreters, translator trainers, and/or language professionals in the language services industry, as well as for further study and research at the PhD level.	
Program Objectives (POs) “Brief, clear statements that describe the desired learning outcomes of instruction”	
PO1	Provide students with a substantial body of specialised knowledge and a critical awareness of theories, principles, research techniques/methodologies, current problems and present research, and/or new insights in Translation and Interpreting and Culture Studies and other related subject areas.
PO2	Develop students’ critical analysis and evaluation skills necessary for completing translation and interpreting tasks effectively and conducting and presenting research both in writing and orally in a pertinent topic.
PO3	Enable students to acquire highly advanced skills in bilingual, intercultural and interpersonal communication, and an advanced level of technical abilities for the effective use of translation and information technologies.
PO4	Enhance students’ autonomous learning, problem-solving, and decision-making skills to perform tasks and activities individually or as part of a team, assuming leadership roles and responsibility for own work.
PO5	Provide students with specialist training to achieve a highly advanced level of translation and interpreting competence and moral and ethical values necessary for a career as language professionals.
PO6	Consolidate students’ information mining skills in using a full range of resources to independently acquire, consolidate, and extend general and domain-specific knowledge and engage in continuous professional development.
Program Learning Outcomes (PLOs) “What a student is expected to know, understand and/or be able to demonstrate after completing a process of learning”	
PLO1	Acquire a substantial body of specialised knowledge, and a critical awareness of theories, principles, methodologies, current problems, present research, and/or new insights in Translation and Interpreting Studies, Cross-Cultural Communication and other related subject areas.
PLO2	Apply concepts, principles, theoretical approaches and research methodologies in Translation, Interpreting and Intercultural Communication Studies to investigate problems and develop solutions independently, reflecting effective research design and implementation of established techniques of research and enquiry in the discipline.
PLO3	Conduct critical analysis and evaluation of language use, translation process and product and recent research in complex and highly specialised academic and professional contexts, drawing on academic knowledge, professional expertise, and ethical standards.
PLO4	Demonstrate highly advanced bilingual and intercultural communication skills in various spoken and written contexts and academic and professional settings using the most appropriate information and communication technology.

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PLO5	Employ advanced skills and technical expertise that allow for an informed and effective use of translation technologies and provide the necessary flexibility to adapt to new case scenarios
PLO6	Perform advanced and complex individual and/or collaborative translation tasks to professional standards and interpreting tasks to an acceptable level.
PLO7	Perform advanced and complex individual and/or collaborative translation tasks to professional standards and interpreting tasks to an acceptable level.
PLO8	Consult a full range of resources to independently acquire, consolidate, and extend general and domain-specific knowledge and engage in continuous professional development.