

Faculty of Language Studies  
Program Learning Outcomes

Teaching English to Speakers of Other Languages (TESOL)

<b>Program Aim</b>	
Teaching English to Speakers of Other Languages (TESOL) is a rigorous postgraduate programme that aims to prepare MA TESOL graduates to make powerful difference in the teaching and research communities, gain in-depth knowledge of the eclectic approaches to successfully teach and do research in EFL and grasp the implications of linguistic and psychological theories for classroom language learning practice.	
<b>Program Objectives (POs)</b> “Brief, clear statements that describe the desired learning outcomes of instruction”	
PO1	Develop a more advanced knowledge in English language and skills needed to understand, explain and analyse language systems, with a focus on error identification, correction and analysis.
PO2	Develop an advanced knowledge and critical analysis of current language learning theories.
PO3	Enhance students’ proficiency level in English language for TESOL purposes.
PO4	Develop advanced professional expertise in needs analysis and curriculum design and evaluation informed further by hands-on field experience through practicum.
PO5	Enhance students’ research competence with a close focus on TESOL related teaching research areas.
<b>Program Learning Outcomes (PLOs)</b> “What a student is expected to know, understand and/or be able to demonstrate after completing a process of learning”	
PLO1	Discuss the current MA TESOL research trends showing highly specialized knowledge of TESOL- related linguistics, psychology and language pedagogy issues.
PLO2	Apply the most recent language teaching theories and approaches to determine instructional strategies, design and evaluate curricula and construct reliable and valid assessments.
PLO3	Communicate effectively knowledge claims and research output using the most appropriate communication and media channels in spoken and written contexts.
PLO4	Master numeracy skills in adopting distinct research designs to lead to insightful research results in English language teaching and learning.
PLO5	Embed state-of-the-art ICT skills in teaching practice contexts through a one-semester full-fledged or simulated practicum.
PLO6	Abide by the universal research ethics and integrity values in research and teaching.
PLO7	Assume the highest levels of accountability and devotion in undertaking individual and collaborative research projects.
PLO8	Apply sustainable and innovative entrepreneurial skills in research and instructional environments.
PLO9	Conduct inquiry-based research on TESOL- related issues in the local educational setting to consolidate, extend and transfer knowledge.