



Program of 6th Sohar University Teaching and Learning Conference

Innovations and Applications in Teaching and Learning


 Thursday, 2 March 2023

 Sohar University


Scan For
Abstracts



ACTIVITY

 08:00 - 09:00 AM

Registration

 09:00 - 09:30 AM

Recitation of Holy Quran

Safety Instructions

Welcom Speech VC

 09:30 - 10:15 AM


Teaching Competence: Sensemaking and Identity Development During the Pandemic

Prof Ida Fatimawati Adi Badiozaman

 10:15 - 11:00 AM

Computerized Dynamic Assessment: Principles, Procedures and Future Directions

Dr. Saman Ebadi

 11:00 - 11:30 AM

Coffee break

PARALLEL SESSIONS

⌚ 11:30 - 12:00

Title: Applying a Modified Element of Thought Critical Thinking for Evaluating Engineers Thought

By: Abdullah Al Janabi & Issam Bait Bahadur

Title: Factors Associated with Stress among University Students from Online Classes During COVID-19

By: Shouq Faisal Mohammed Al-Masruri, Blessy Valsaraj, Noor Ali Saleh Al Nofli, Maather Sareed Said Al Hattali, Marwa Abdullah Said Al-Awaisi and Jawaher Saif Auyad Al Shuraiqi

Title: Developing and Applying Rubrics for Comprehensive Engineering Academic Project Assessment

By: Manikandan Ramadurai, Mujeebudheen Khan and Dr. Shamganth Kumarapandian

Title: Sultan Qaboos University Students' Ethical Competencies During E-Learning: A Case Study on the Information Studies Department

By: Ahmed Shehata, Mustafa Khalaf, Khalfan Al-Hijji, Nour Eldin Osman and Elsayed Elsayy

Title: Enhancing Students' Understanding of Electromagnetic Concepts through Free-Open Source Application

By: Mohammed Bait Suwailam

Title: واقع التعليم الإلكتروني في ظل انتشار فيروس كورونا من وجهة نظر هيئة التدريس في كليات الشرق العربي بالمملكة العربية السعودية

By: Moaredj Houari & Abulrahman Al Maliki

Title: E-assessment for Effective Formative Assessment and Feedback: Readiness and Challenges Ahead

By: Siraj Kunju Muhammed & Padmalosani Dayalan

PARALLEL SESSIONS

🕒 12:00 - 12:30

Title: The Role of Assessment Authenticity and Congruence in Student Achievement

By: Hussein Al-Kharousi

Title: Students' Self-perceived Challenges and Skills on Inductive Learning Activities: A Case Study from Two Courses with Different Types of Tasks

By: Hameed Sulaiman & Ghiyatha Al-Wardi

Title: Assessment of Electricity and Magnetism Concepts: A Survey for Science and Engineering

By: Nazife Koca Nazife

Title: An Investigation of the Relationship between Mathematics Education Software and Thinking Styles

By: Chia Zargeh, Nassor Suleiman, Reena Abraham and Joseph Mani

Title: A Case Study on the Application of Process Approach of Writing Focusing on Grammar

By: Pooja Chhabra

Title: تقييم أداء طلبة التفاضل والتكامل في عمليتي تركيب الإقترانات وإيجاد الإقتران العكسي

By: Mohmad Tashtoush & Noha Rasheed

Title: Investigating Factors of Influencing Students Motivation in the Faculty of Language Studies at Sohar University During Covid 19: A Qualitative Case Study

By: Halima Ali. Sulaiman

PARALLEL SESSIONS

12:30 - 13:00

Title: The Effect of Corrective Feedback Via A Computerized Course on Omani EFL Learners' Writing Performance

By: Behnam Behforouz & Ali Al Ghaithi

Title: Impact of Coronavirus Pandemic on the Indian Education Sector: Perspectives of Teachers on Online Teaching and Assessments

By: Preeti Bhaskar, Amit Joshi and Priyanka Bhaskar

Title: An Online Dynamic Method to Enhance Active Revision, Assessment Strategies and Writing Autonomy among EFL Students

By: Samira Moussaoui

Title: A Perfect Planning in the Modern Teaching to Become as A best Teacher with the Designed Classroom Teaching and Integrated Heuristic

By: Gopikrishna Pasam, Srinivas Gangaganunta and Abdul Rahman Mohammad

Title: Teaching Reverse Engineering through Project Based Learning Using Simple Toys- A Case Study

By: Venkatesan Tharanipathy, Kamaludeen Mohamed Abubacker and Rajendran Raj

Title: An Agile Approach for Agile Learners: The best Practices in Teaching and Learning for Higher Education Institutions in OMAN

By: Lilibeth Reales

Title: Assessment of Teaching and Learning Experiences in Virtual Lab Practice with Undergraduate Omani Engineering Students

By: Manikandan Ramadurai, Varatharaju Muthusamy and Shamganth Kumarapandian

12:30 - 13:00

Lunch

PARALLEL SESSIONS

🕒 14:00 - 14:30

Title: A Spreadsheet Based Tool to Generate Personalized Exam Papers with Random Questions

By: Hakan Gultekin

Title: Learning Challenges During Covid-19: Sohar University as a Case Study

By: Zainab Al- Zagher, Dola Algadi and Muna Al-Badaai

Title: Transformative Learning and its impact on Students' Retention and Readiness for New Workforce Challenges and Community

By: Adil Hassan Khalid & Khalid Al-Qatiti

Title: A survey on the remote teaching and learning during the Covid 19 pandemic

By: Louay Al Nuaimy & Mastan Mahammad

Title: COVID-19 Pandemic and Perceptions Towards Online, Blended and Face-To-Face Teaching-Learning Process

By: Rajinder Sharma & Deepti Thakur

Title: Summarizing and Disseminating Learning Content through Social Network Environment (SNE)

By: Yusra Al Roshdi & Mohammed Albadawi

PARALLEL SESSIONS

🕒 14:30 - 15:00

Title: Mathematical Model for the Assessment of Student Performance in Higher Education

By: Amitabh Verma

Title: Assessment of Simulation-based Training in Process Engineering Concept; A case-based Study in Oman

By: Halima Al Maqbali & Tahereh Jafary

Title: Integrating visually impaired students in higher education: A case study of inclusive education at Sultan Qaboos University

By: Jamila Al Siyabi

Title: Descriptive and Thematic Analysis of Students' Perceptions of YouTube in Education

By: Kashif Ali & Humayun Manzoor

Title: Perceptions of Chemical Engineering Graduates Towards Their Career: Beyond Teaching and Learning

By: Sivamani Selvaraju, Raja T and Nachiappan S

Title: Quality of Blended Learning for Enhancing Classroom Teaching Post the Covid-19 Pandemic in Higher Education in Oman

By: Dr. Said Al Amrani & Ali Al Ghaithi

🕒 15:00 - 15:30

Closing Ceremony



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